

Study program: Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
Type and level of studies: Basic Academic Studies			
Title of the subject: Early Treatment and Preschool Education of Children with Mental Development Disorder			
Lecturer: Đurić-Zdravković A. Aleksandra			
Course status: Obligatory			
ECTS: 7			
Prerequisites: No prerequisites			
Aim: The objective of the course is to provide knowledge to students on risk factors in developmental period and skills for the realization of early intervention programs.			
Outcomes: The student will be able to identify risk factors in developmental period, assess the level of psychomotor functioning of risk-children and apply adequate early stimulation techniques.			
<p>Content</p> <p><i>Lectures:</i> Early treatment - definition and goal; Aspects of prevention, detection, diagnosis, prognostication, classification and treatment of children with mental disabilities; Early treatment of children with mental disabilities (theoretical framework, areas of development: cognitive, communicational, motor, social-emotional, self-care); Development counseling and their function in the early treatment of children with mental disabilities; Pre-school education of children with mental disabilities (theoretical framework, goal and tasks, organization, preschool upbringing and education program - model A and model B); Main signs of optimal development and indication of developmental deviations; Observation and preparation of children with intellectual disabilities for educational work; Pedagogical profile of kindergarten child; Activity plan for a kindergarten child; Methods and tools for working with children with intellectual disabilities; Plays, toys and their function in the promotion of educational work; Preparing children for starting school.</p> <p><i>Practical exercises:</i> Students are trained to apply evaluation techniques of psychomotor development of a child, to write a pedagogical profile and plan of activities in kindergarten.</p>			
<p>Literature</p> <ol style="list-style-type: none"> Đurić-Zdravković, A., Japundža-Milisavljević, M., Gagić, S. (2016). Sensory processing in children with developmental disabilities. In S. Nikolić, R. Nikić & V. Ilanković (eds.). <i>Early Intervention in Special Education and Rehabilitation</i> (pp 209-222). Belgrade: University of Belgrade, Faculty of Special Education and Rehabilitation. Andrejević, D. (2005). <i>Ranaintervencijau Evropi: Trendoviu 17 evropskih zemalja</i>. Beograd: Zadužbina Andrejević. ISBN 86-7244-512-0. Došen, Lj., Gačić-Bradić, D., (2005). Vrtićpomerideteta, "Save the Children", str. 11-67, Beograd, 2005. ISBN 86- 83939-16-2. Đurić-Zdravković, A., Japundža-Milisavljević, M., Gagić, S. (2017). Early mathematical skills in children with difficulties in mental development. Proceedings, Eurlyaid Conference 2017 "<i>Early Childhood Intervention: For meeting sustainable development goals of the new millennium</i>", 6-8. October 2017., (333-341). Belgrade: University of Belgrade – Faculty of Special Education and Rehabilitation, European Association on Early Childhood Intervention – EURLYAID, European Association of Service Providers for Persons with Disabilities – EASPD. Đurić-Zdravković, A., Japundža-Milisavljević, M. (2017). Socijalna kompetencija u ranom detinjstvu. Zbornik radova "<i>Prevenција razvojnih smetnji i problema u ponašanju</i>", 21.12.2017. (str. 19-25). Beograd: Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju. 			
Number of active classes per week: 6	Lectures: 3	Practical work: 3	
Teaching methods: lectures, presentations, video shows, exercises, demonstrations, consultations			
Evaluation of knowledge (maximum score 100)			
Pre-exam obligations	points	Final exam	points
active student participation	5	written exam	
practical exercises	10	oral exam	55
midterm(s)	30	
term paper(s)	-		